

Early Years Special Educational Needs Data

Introduction

The data in this appendix is provided by a number of different teams. All teams collect and collate data for different reasons and this is reflected in the way the data is presented.

The data provides:

- Information about the number of Harrow children under 5 who have special educational needs
- The number of children seen by individual services
- The number of children in each category of special educational need.

Northwick Park Hospital Therapy Data

Speech and Language Therapy	420
Occupational Therapy	96
Physiotherapy	77

Table 1 – numbers of children allocated to therapy services at June 2003. For the purposes of this data children have only been counted once against the primary service they receive

Special Educational Need Descriptor	Number of children	With statement	Will require additional support in school	No additional support required
Autistic Spectrum Disorder	17	8	9	0
Physical Disability In absence of significant cognitive impairment	22	0	16	6
Profound and multiple learning difficulty (PMLD)	23	13	10	
Specific Language impairment	54	0	41	13
Speech/ language delay	200	0	49	151
Developmental Delay <i>including severe and moderate learning difficulty</i>	66	3	58	5
Complex needs	19	2	16	1
Stammering/non fluency	23	0	0	23
Feeding difficulties	10	0	3	7
Hearing Loss (sensory neural)	4	0	4	0

Table 2

Educational Psychology Data

For the academic year 2002-2003 there were 22 pupils undergoing statutory procedures for Special Educational Needs who were not in nursery classes

For the academic year 2001-2002 there were 41 pupils undergoing statutory procedures for Special Educational Needs who were not in nursery classes.

The data in the previous paragraph is demonstrated below in more detail

Academic year	Specific Language Needs	Autistic Spectrum Disorder	Other	Physical Disability	Visual Impairment	Hearing Impairment
09/02 – 07/03	7	10	4	4	3	2
09/01 07/02	6	14	15	5	0	1

Table 3

Assessment and Provision Data

The table below show the number of children with statements and the category of special educational need

Statements	Nursery	Reception
PMLD – Profound and multiple learning difficulties	1	4
ASD Autistic Spectrum Disorder	6	19
Visually Impaired		2
Hearing Impaired		3
Specific Language	1	2
Specific Language	1	2
PD Physical Difficulties, including complex issues related to feeding and toileting	4	3
Other – includes syndromes such as Down, Cornelia de Lange, Klinefelter,	4	8

Table 4

Portage Data

At June 2003 Portage were working with 66 children. Currently all of these children are known to health professionals and or members of the Sensory and Communication Team, (SACT)

Under three years	Over three years but under five
36	30

Table 5

Sensory and Communication Team Data

The Sensory and Communication Team Teachers of the Deaf monitor 26 pupils aged 0-5 years

13 have Statements of Special Educational Need. 2 are in special school placements, 15 are currently placed in nursery centres where staff are trained in British Sign Language.

The Sensory and Communication Team Teachers of the Visually Impaired monitor 24 pupils 0-5 years

6 have statements of SEN 3 of whom are in special placements

1 is currently being assessed

2 have the ongoing involvement of Portage and may require something specialised in the future